Title: Evaluation of a Standardized Parent Education Program to Promote Early Child Language Development

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Abstract:
This study aimed to evaluate how targeting family education program that provides information on language development and quantitative feedback.

Results:
• LENA Start™ families made greater gains on LENA based measures compared to Comparison families.
• Comparison families decreased on all LENA measures, but not SALT based measures.
• No significant within or between group differences were observe between LENA Start™ families based on SALT measures and LENA measures.

Discussion:
• This study aimed to evaluate how targeting family education on adult language input and providing resources on language development can reduce disparities in early child language outcomes.
• Results indicate that there are discrepancies between SALT and LENA measures, which may have implications on future language research using LENA recordings.

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