

Child Language Intervention Lab

PARENT RESOURCES

To answer questions about research, developmental language disorder (DLD), or speech-language pathology services



RESEARCH OPPORTUNITIES

Want to be involved in more research?

- Visit the CLIL's lab website
 - www.finestackclil.com
- Check out other labs in the department
 - https://cla.umn.edu/slhs/research/centers-labs
- Join the Institute of Child Development's Research participant pool
 - https://icd.umn.edu/participant-pool
- See page 2 for more opportunities



DEVELOPMENTAL LANGUAGE DISORDER

Want to learn more about DLD?

- Raising Awareness of DLD
 - https://radld.org/
- DLD and Me
 - https://dldandme.org/
- Common signs of DLD
 - https://www.intowordstherapy.com/bl og/common-signs-of-developmentallanguage-disorder
- Minnesota Speech-Language-Hearing Association Resources
 - https://mnsha.org/resources-public/

SCHOOL-BASED SLP SERVICES

School SLP services

 If you have concerns about your child's speech and language, your first step is to contact an SLP through your child's school for an assessment



OUTSIDE SLP SERVICES

Looking for SLP services outside of school? Some services may be covered through insurance.

- Paid services through UMN
 - https://cla.umn.edu/daviscenter/speech-language-pathologyservices

ADDITIONAL RESEARCH OPPORTUNITIES

For children with Developmental Language Disorder (DLD)

Affiliation	Location	Age	Title with Link
University of Delaware/University of Maryland	Remote	4-9	Reading and Recasting
University of Massachusetts	In Person	4-8	<u>Speech Sound Study</u>
University of Texas	Remote	5-8	<u>ED3 Project</u>
Vanderbilt	In Person or Remote	30-36 mo.	<u>KidTALK (en Español)</u>
Purdue	In Person	4-6	Word Learning and Role of Input in Language Learning
KU	In Person or Remote	5-6	<u>KAWSTORY</u>
UT Dallas/ University of Arizona	In Person	4-7	<u>Language in Motion</u>
University of South Carolina	In Person	4-6	<u>Language Comprehension and</u> <u>Learning in Children</u>
Boystown	Remote	7-9	<u>Child Language Research Study</u>